



UNIVERSITY OF CALIFORNIA, SAN FRANCISCO

2022 Engagement with NCFDD & Key Metric Comparison Report

PRIMARY ACCOUNT HOLDER: Irené Merry
MEMBER SINCE: 2015

The NCFDD's Institutional Membership offers faculty, postdocs, and graduate students unlimited access to the NCFDD's online resources. These resources, developed by the NCFDD or in conjunction with our faculty and administrative partners, have the mission to support the career progression and transitions of faculty.

The following report highlights key aspects of the University of California, San Francisco's engagement with the NCFDD. In addition, the NCFDD created a comparison group of other institutions within the NCFDD's pool of members to provide context for information within this report. The median value of the comparison group for important metrics is included alongside metric data for the University of California, San Francisco.

TABLE OF CONTENTS

02

Demographic Analysis

03

Core Curriculum, Webinars
and Multi-Week Courses

04

14-Day Challenge and WriteNow Access

05

Faculty Success Program Demographics

06

Faculty Success Program Survey Results

07

Select Member Testimonials

08

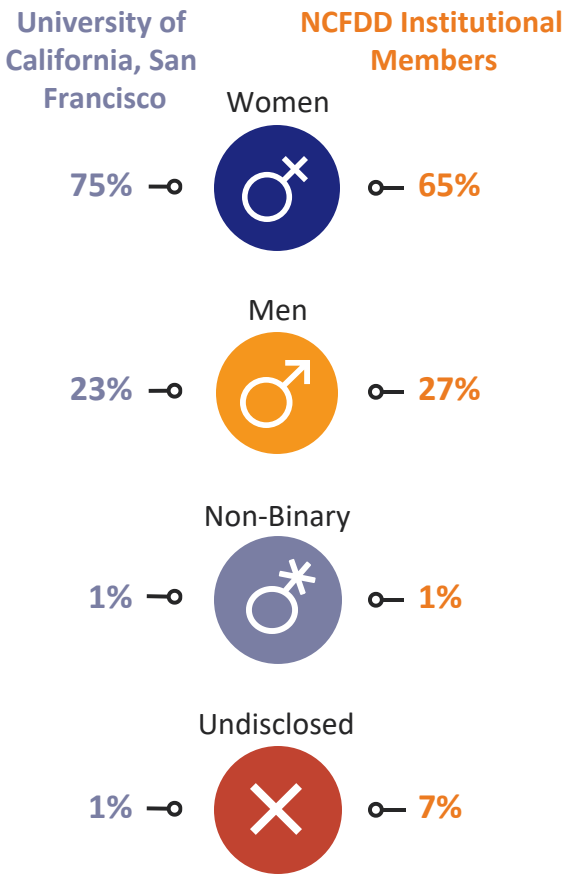
Resources and Contact Information

DEMOGRAPHIC ANALYSIS

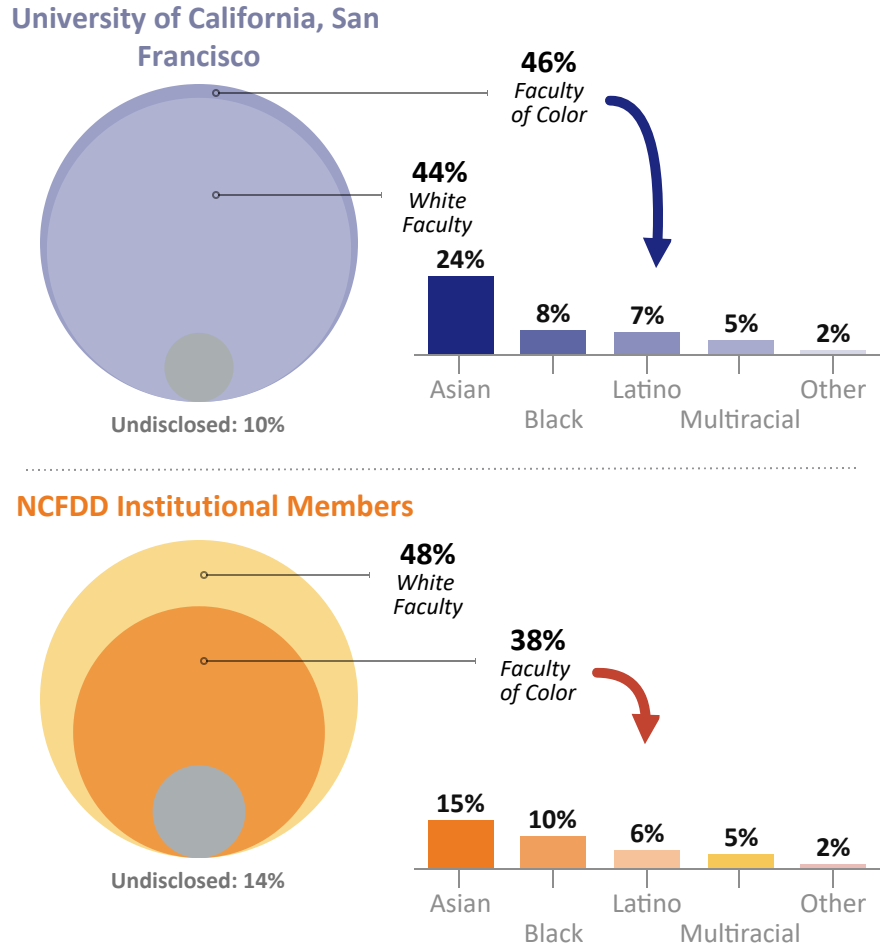
The demographic analysis provides contextual insight into the subaccount population at the NCFDD as compared to other NCFDD institutional members. Demographic breakdowns are segmented by gender, race/ethnicity, and academic title.

TOTAL SUBACCOUNTS FOR UNIVERSITY OF CALIFORNIA, SAN FRANCISCO: 1,489

GENDER

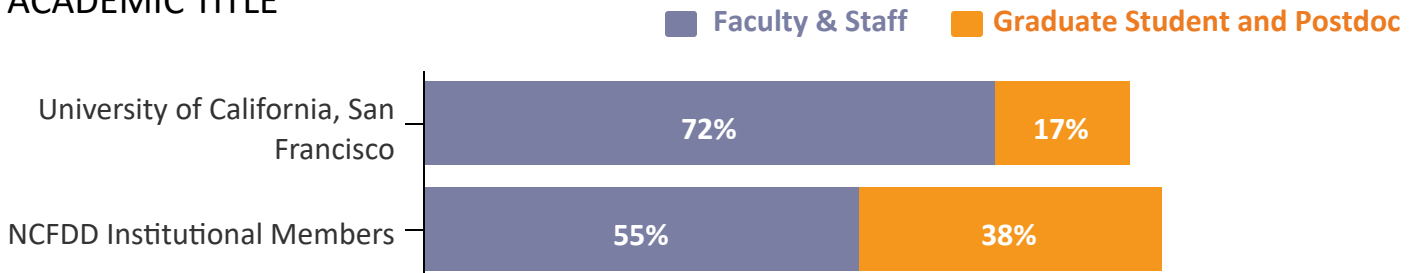


RACE/ETHNICITY



NOTE: The bar charts above comprise a breakdown within the share of the faculty of color proportions as represented in overall race/ethnicity.

ACADEMIC TITLE






NOTE: Categories for academic title may not add up to 100% because undisclosed records are not included in the chart.

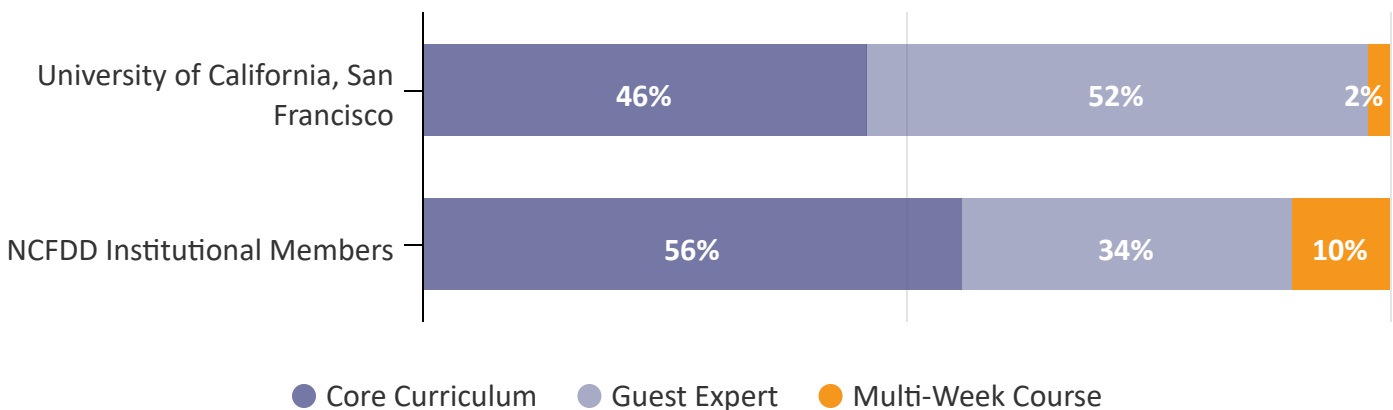
CORE CURRICULUM, WEBINARS, AND MULTI-WEEK COURSES

Faculty and graduate student members utilize the NCFDD's extensive library of Core Curriculum, Guest Expert Webinars, and Multi-Week Courses for professional development and support. The most popular webinar titles and webinar registrations by type are detailed below.

MOST POPULAR WEBINARS IN 2022

	University of California, San Francisco	NCFDD Institutional Members
CORE CURRICULUM 	<ol style="list-style-type: none"> 1. Cultivating Your Network of Mentors, Sponsors & Collaborators 2. Every Semester Needs a Plan 3. How to Align Your Time with Your Priorities 	<ol style="list-style-type: none"> 1. Every Semester Needs a Plan 2. How to Align Your Time with Your Priorities 3. How to Develop a Daily Writing Practice
GUEST EXPERT WEBINARS 	<ol style="list-style-type: none"> 1. Mentorship: Efficient and Effective Practices 2. Equitable, Accessible, and Inclusive Teaching Practices 3. Rising Above Burnout 	<ol style="list-style-type: none"> 1. Indigenous Time Management 2. Rising Above Burnout 3. NCFDD Discussion Panel: "What I Wished I Would Have Known as a New Full-Time Faculty Member"
MULTI-WEEK COURSES 	<ol style="list-style-type: none"> 1. Making the Case: Preparing Your Dossier for Promotion to Full Professor 2. How to Craft and Submit a Winning Book Proposal 	<ol style="list-style-type: none"> 1. Making the Case: Preparing Your Dossier for Promotion to Full Professor 2. Teaching in No Time: How to Prepare for a Stress-Free Semester 3. Building a Publishing Pipeline

WEBINAR REGISTRATIONS BY TYPE





14-DAY WRITING CHALLENGE

The 14-Day Writing Challenge is an opportunity to experiment with daily writing using our custom-developed WriteNow software. During the Challenge, faculty and graduate students write for at least 30 minutes every weekday for two weeks as part of a supportive, accountable community.

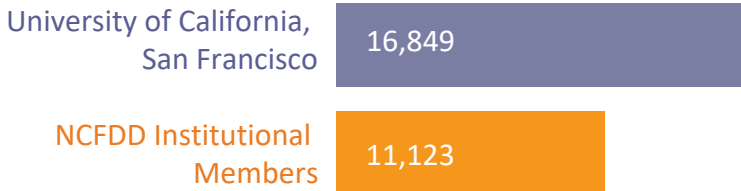
University of California, San Francisco

Total Registrants: 543	2022 Registrants: 106
-------------------------------	------------------------------

14-DAY WRITING CHALLENGE - 2022

University of California, San Francisco vs. NCFDD Institutional Members Median Value

TOTAL MINUTES WRITTEN



AVERAGE CHECK-INS* BY PARTICIPANT



**A check-in represents a participant's daily engagement with the WriteNow Access platform*

TOP 5 INSTITUTIONS

Ranked by Minutes Written

- University of Michigan, Ann Arbor
- University of Minnesota, Twin Cities
- University of Wisconsin, Madison
- Cornell University
- University of California, Berkeley

TOP 5 INSTITUTIONS

Ranked by Number of Participants

- University of Michigan, Ann Arbor
- University of Minnesota, Twin Cities
- University of Wisconsin, Madison
- Cornell University
- University of California, Berkeley

WRITENOW ACCESS

WriteNow Access is a multi-week program providing graduate students and postdocs access to the WriteNow platform to increase tracking, writing, and engagement within our academic community. The total minutes written are detailed in the graphic below.

WRITENOW ACCESS - 2022

University of California, San Francisco vs. NCFDD Institutional Members Median Value

University of California, San Francisco

2.3K Total Minutes Written



NCFDD Institutional Members

3.9K Total Minutes Written

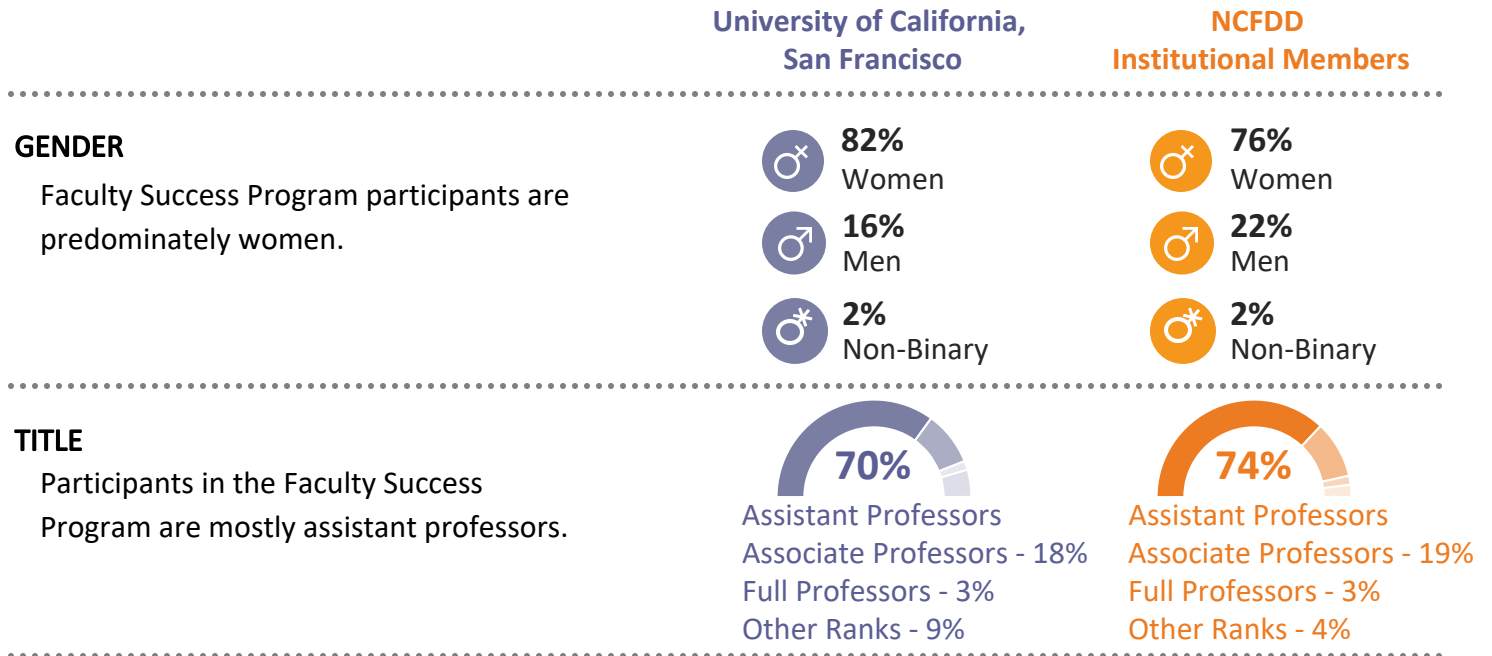
FACULTY SUCCESS PROGRAM

The Faculty Success Program (FSP) is designed to help tenured and tenure-track faculty increase research and writing productivity, and propel work-life balance and personal growth by providing accountability, coaching, and peer support. As a benefit of institutional membership, alumni have access to the FSP Alumni program. Engagement breakdowns for your institution's participation in the Faculty Success Program and FSP Alumni overall and in 2022 are in the table below.

University of California, San Francisco

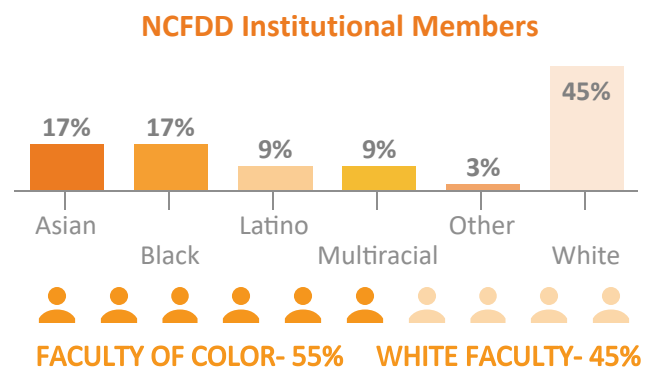
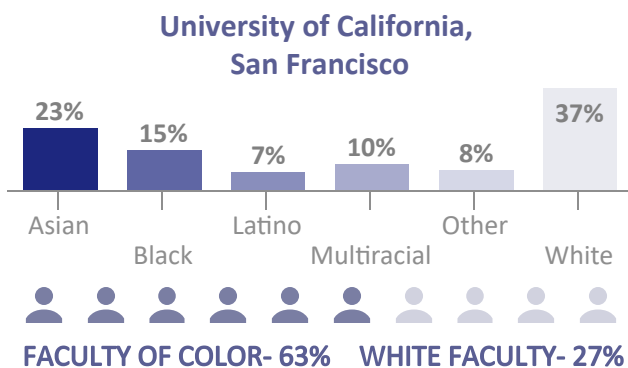
FSP TOTAL	FSP 2022	FSP ALUMNI TOTAL	FSP ALUMNI 2022
111	23	220	41

The information below compares the FSP population at your institution to FSP participants from other NCFDD institutional members. Demographic information represents all FSP sessions from 2017 to 2022.



ETHNICITY

Institutions send a diverse faculty population to the Faculty Success Program. The distribution of Faculty of Color to White Faculty participants is roughly even at most institutions.



FACULTY SUCCESS PROGRAM SURVEY METRICS

FSP participants are surveyed at the end of every session (Spring, Summer, and Fall). The NCFDD closely analyzes the results to ensure we are meeting the current and future needs of faculty. The satisfaction metrics below correspond to end-of-program survey results for the FSP sessions from 2017 through 2022.

	University of California, San Francisco	NCFDD Institutional Members
OVERALL SATISFACTION  <p>How would you rate your overall satisfaction with the Faculty Success Program?</p>	99%	97%
IMPROVED WORK-LIFE BALANCE  <p>How would you describe your work-life balance NOW in comparison to when you started the Faculty Success Program?</p>	86%	90%
INCREASED WRITING PRODUCTIVITY  <p>How would you describe your writing and research productivity NOW in comparison to when you started the Faculty Success Program?</p>	93%	94%
SMALL GROUP COACH SATISFACTION  <p>How would you rate the performance of your small group coach?</p>	98%	98%
SMALL GROUP CALL SATISFACTION  <p>How would you rate your overall satisfaction with your small group call?</p>	96%	97%



SELECT MEMBER TESTIMONIALS/FEEDBACK

"One of my mentors forwarded me a Monday Motivator, and that single newsletter had so many useful insights that I chose to subscribe then and there. Daily writing has really helped me move two of my (long-languishing) manuscripts forward in a matter of weeks. I am definitely a convert and have passed the newsletter on to several of my own mentees. In the meantime, mapping my time was also a really useful exercise. I discovered that only ~2 hrs were dedicated to advancing my goals of moving MY projects forward and writing. The rest of my time was consumed by emails and meetings that were not relevant to the direct achievement of my own projects. That was truly eye-opening and has allowed me to give myself to say no to new commitments more often and more readily."

Lena Winestone, MD

Assistant Professor

University of California San Francisco

.....
"Accessing NCFDD resources beginning when I was a graduate student has made a huge impact on my career. I'm grateful for how the 14-day writing challenges taught me to commit to writing sprints, for how the planning tools keep me mentally well & ready to move forward my work, and for my FSP group that started in 2020 and still meets weekly. The NCFDD approach helps me keep my reasons for being a researcher at the center, and find joy in and out of work. Thanks for everything you do!"

Ariana Thompson-Lastad, Ph

Assistant Professor

University of California San Francisco

.....
"I love the emails as a way to reconnect with goals and motivation coming from other like minded individuals. As a busy medical fellow and grad student, sometimes it is challenging to feel like the days are disjointed and how to prioritize work. One of my mentors shared this group with me, and I immediately subscribed. I think the idea of focusing and prioritizing things that matter (paying yourself first) really resonates. I also appreciate the diversity of topics. Thank you!"

Priya Parikh

Graduate Student

University of California San Francisco



RESOURCES AND CONTACT INFORMATION

WANT TO LEARN HOW TO MAXIMIZE YOUR MEMBERSHIP? CONTACT A STRATEGIST.

Institutional Membership and Renewals

institutions@facultydiversity.org

MORE QUESTIONS? PLEASE REACH OUT TO US.

Faculty Success Program

fsp@facultydiversity.org

Post-Tenure Pathfinders

pathfinders@facultydiversity.org

WriteNow Access

writenow@facultydiversity.org

Teaching Toolkit

teaching@facultydiversity.org

Workshops

workshop@facultydiversity.org

Membership Resource and User Account Queries

membership@facultydiversity.org

Finance or Payment Queries

ar@facultydiversity.org

For any other questions, call us at 313-347-8485 or [contact us](#).