# Managing Your Research Career -Behavioral, Clinical and Public Health Sciences UCSF Faculty Development Day, 2023

## Gregory Marcus, MD, MAS

- Professor of Medicine, Cardiac EP, Associate Chief of Cardiology for Research, UCSF Health
- Research programs involve examining modifiable risk factors (alcohol, caffeine, smoking, other substances; cardiac ectopy) on cardiovascular health, optimizing clinical care for arrhythmias, utilizing technology to enhance clinical research

Linda Park, PhD, MS, FNP-BC, FAAN, FAHA

- Associate Professor in the Department of Community Health Systems in the School of Nursing and has a dual appointment as a Nurse Researcher at San Francisco VA. She also works as a nurse practitioner for Cardiovascular Services at John Muir Medical Center in the East Bay.
- Her research focuses on technology-based interventions for secondary prevention of cardiovascular disease.

## Jerry Nutor, PhD, MS, RN

- Assistant Professor in Department of Family Health Care Nursing with a joint appointment with Center for AIDS Prevention Studies.
- His research goals are to develop new methods of improving healthcare for underrepresented segments of the population, such as rural and urban communities in sub-Saharan Africa.

## Nynikka R.A. Palmer, DrPH, MPH

- Associate Professor in the Division of General Internal Medicine at Zuckerberg San Francisco General Hospital, with secondary appointments in the Departments of Urology and Radiation Oncology.
- Her research program is at the intersection of cancer disparities, quality of care, health care communication, and community engagement.

# Housekeeping

- We hope to foster networking... please keep camera on if you can
- Session is not being recorded
- We will use the chat function to ask questions (can direct them to me, Linda Park, your host)
- We will have small breakouts to promote discussion in the middle

# Agenda

2:35-2:50 Scientific Productivity – Greg Marcus

2:50-3:05 Career/professional development – Linda Park

3:05-3:20 Research with a health equity lens – Jerry Nutor

3:20-3:35 Work-life balance – Nynikka Palmer

3:35-3:50 BREAKOUT GROUPS

3:50-4:00 Final questions / discussion / closing remarks

## **Scientific Productivity**

Managing Your Research Career – Behavioral, Clinical and Public Health Sciences

**UCSF Faculty Development Day, 2023** 

Gregory M Marcus, MD, MAS Professor of Medicine Division of Cardiology University of California, San Francisco

## Starting at the End: Get it Done

Make the lay up!
 – Get it done



- Perfect is the enemy of the good
  - Be meticulous in the beginning
  - Figure out what you need to do to complete the paper/ grant and let some stuff go if you need to
- If it's not a published manuscript or submitted grant, it's like it never happened

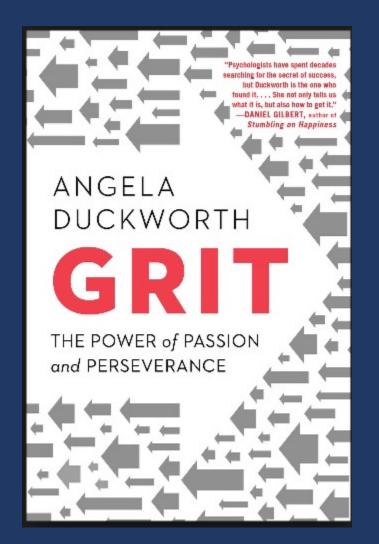
# Honor Thy Mentor

- Mentor should
  - Put your needs and career first
  - Provide opportunities for you to first-author papers, including original ideas
  - Provide learning experiences that help you transition to independence

## Mentee should

- Initiate meetings, questions, ideas
- Keep lists and follow through
- Be responsive and complete tasks
- Be loyal and always check in with mentor before pursuing projects with others

## Most Important Ingredient for Success?



## Most Important Ingredient for Success?

- Grit=perseverance=stick-to-it-ness
- Most successful professional baseball players HOPE for an average success rate of "300" (meaning 0.3 or 30%)
- Rejection is part of the game
  - Ideas
  - Papers
  - Grants

## Therefore:

 Emelia Benjamin, MD,ScM (Professor of Medicine at BU/ Framingham Heart Study Executive Committee member; Assistant Provost for Faculty Development): "It's all about shots on goal"



"You miss 100% of the shots you don't take" -Wayne Gretzky

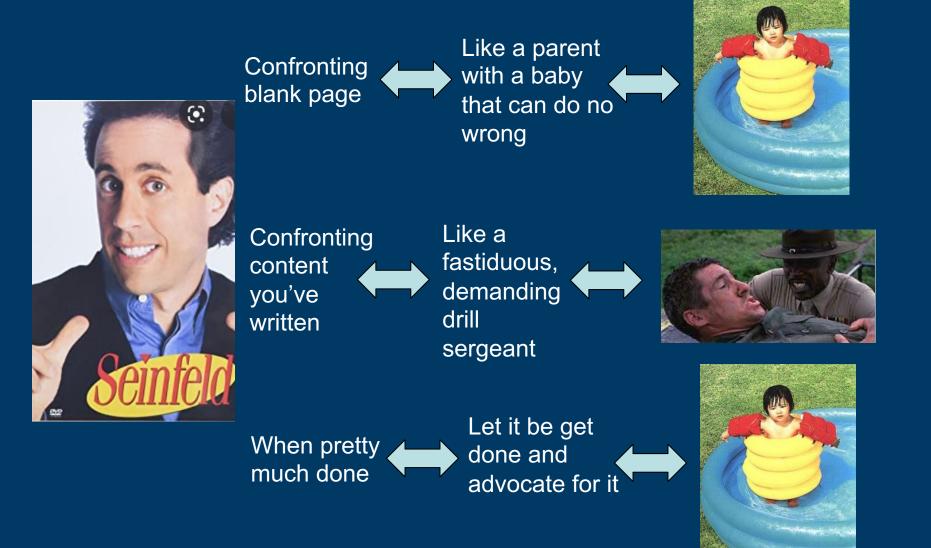
## Key is Often: to Just Begin

Can be an overwhelming number of things to do (K23 or R01)

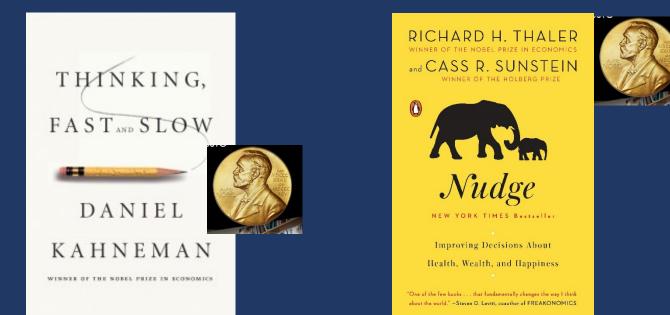
Break into pieces and take one at a time

"Once begun, it's half done"

# Writing and "Writer's Block"



# Make things Easy (for your reviewers and collaborators)



- Help people do what you want by removing barriers for them (more effective than carrots)
  - Make manuscripts, grants SIMPLE and EASY
    Lay it on a plate for reviewers

Some Specifics about Scientific Writing

- You don't want reviewers to have to think
   Be consistent
  - Same order in Methods, Results, Conclusions
    - If adjusted for HTN, DM, etc. one place, always keep in the same order
  - Really make efforts to keep formatting consistent and avoid typos
    - It tells them about you
      - You want them to give you the benefit of the doubt
- Responding to reviewers
  - Remember comments are for the READERS
    - Not the reviewer personally per se

## Have and encourage a "growth mindset"

"Task Conflict" versus "Personal Conflict"

## Don't Fight the Data

### The Nobel Prize in Physics 2011

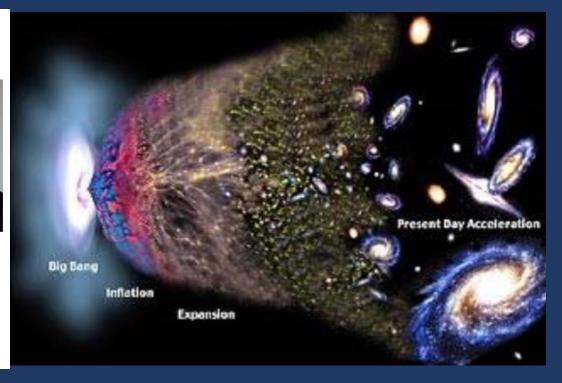






Photo: U. Montan Adam G. Riess Prize share: 1/4

The Nobel Prize in Physics 2011 was divided, one half awarded to Saul Perlmutter, the other half jointly to Brian P. Schmidt and Adam G. Riess "for the discovery of the accelerating expansion of the Universe through observations of distant supernovae".



## greg.marcus@ucsf.edu

## Thank you!

# Career/Professional Development

Linda Park, PhD, MS, FNP-BC, FAAN, FAHA

Associate Professor, UCSF

Research Health Science Specialist, SFVA

Nurse Practitioner, John Muir Health

# Academic Cultural Capital

- Difficult to identify/articulate
- What you don't know, you don't know
- Soft skills, shared understandings about how this world works, know-how/ability to navigate this world
- Not "natural" or "given," but acquired & practiced

Credit: Janet Shim, PhD, MPP

# My Journey in Career Development

## Post-Doctoral Fellowship

• VA Quality Scholars program (2013-2014)

#### Assistant Professor

- K Scholars program (2015-2018)
- Mentored VA Award (2016-2023)
- Tideswell Emerging Leader in Aging program (2019-2021)

#### Associate Professor

- Center for Aging in Diverse Communities (CADC) Scholar (2020-2022)
- Professional leadership coaching

# Some Lessons Learned (So Far...)



Have successful peer mentors who are 2 years ahead of you



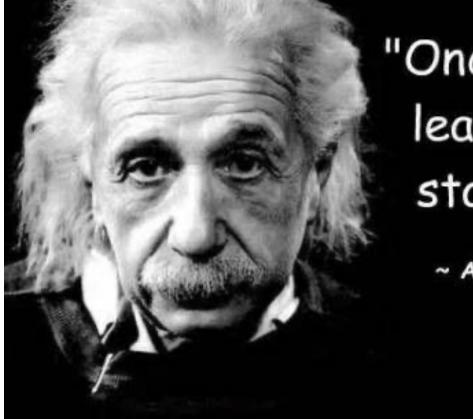
## Team mentorship



Network, network, network



Work with people you like



"Once you stop learning, you start dying"

~ Albert Einstein ~

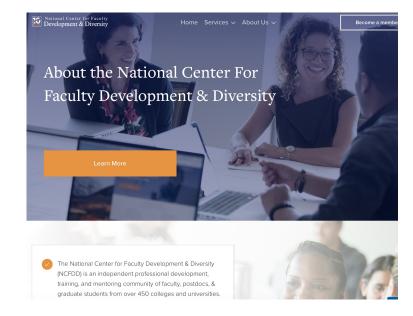
Development in Research, Teaching, Service/Leadership

- Writing workshops
- Teaching programs: Teach for UCSF
   Certificate Program
- Leadership programs (Coro)
- Personal coaching
- Personal feedback
- Mentorship

# Development Within UCSF

- Dept/Division weekly/monthly works-in-progress meetings, personal teams (writing retreats, etc.)
- <u>Campus</u> scholars programs/ fellowships or others...
  - Multiple training opportunities from the Office of Diversity and Outreach
  - UC Oracles Toastmasters
  - <u>UCSF Faculty Mentoring Program</u>
  - Teaching for Equity and Inclusion

# Development Outside UCSF



- <u>National Center for Faculty</u>
   <u>Development & Diversity (NCFDD)</u>
- National Organizations for leadership skills, building a national reputation, collaborations



## Academic Cultural Capital

Takes time, effort, resources, support, and patience

# You are destined for a fabulous career!

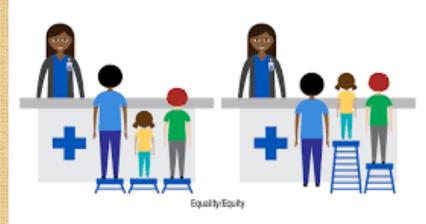
# Research with Health a Equity Lens

Jerry Nutor, PhD, MS, RN Assistant Professor Family Health Care Nursing "Of all the forms of inequality, injustice in healthcare is the most shocking and inhumane."

 Rev. Dr. Martin Luther King, Jr.

## What is Health Equity?

- Health equity is the state in which everyone has a fair and just opportunity to attain their highest level of health. Achieving this requires ongoing societal efforts to:
- Address historical and contemporary injustices;
- Overcome economic, social, and other obstacles to health and health care; and
- Eliminate preventable health disparities.



Source: CDC

## Your research and scholarship

- Consider the role of population health in research and interventions
- Understand complex, multidisciplinary, multilevel, and multi-factorial interactions
- Build on community resiliency and partnerships
- Develop research and professional workforce that is diverse

#### Equality





Equity



Justice

The assumption is that everyone benefits from the same supports. This is equal treatment.

Everyone gets the supports they need (this is the concept of "affirmative action"), thus producing equity. All 3 can see the game without supports or accommodations because the cause(s) of the inequity was addressed. The systemic barrier has been removed.



## Professionalism Respect Integrity Diversity Excellence



# UCSF PRIDE Values

- UCSF utopia world is to attain health equity
- You are here to help attain that
- How can you do that?

## Engaging in Health Equity Research



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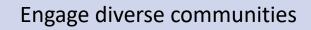
Advocate for the community



Educate and create awareness on the health challenges facing the community



Put the community first in promoting health equity research





## **Diversity Statement**

- You will be required to include your commitment to health equity during you merit and promotion packet
- This field provides the opportunity for *highlighting* your Contributions to Diversity
- Examples include:
- Teaching, Mentoring, or University and Public Service activities that address the needs of diverse populations
- Clinical activities for diverse patient populations
- Efforts to advance access to education
- Research that highlights inequalities



## Internal funding opportunities to support diversity/health equity research

- Resources Allocation Fund (RAP)
- Hellman Fellowship
- Population Health and Health Equity Scholars Award
- AIDS Research Institute (ARI) Diversity Award
- John A. Watson Faculty Scholars (SOM only)
- Gaine Research Fund (SON Only)
- More!!





Nynikka Palmer, DrPH MPH Associate Professor of Medicine Division of General Internal Medicine at ZSFG

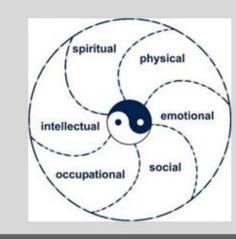
## Work-Life "Balance" & "Integration"

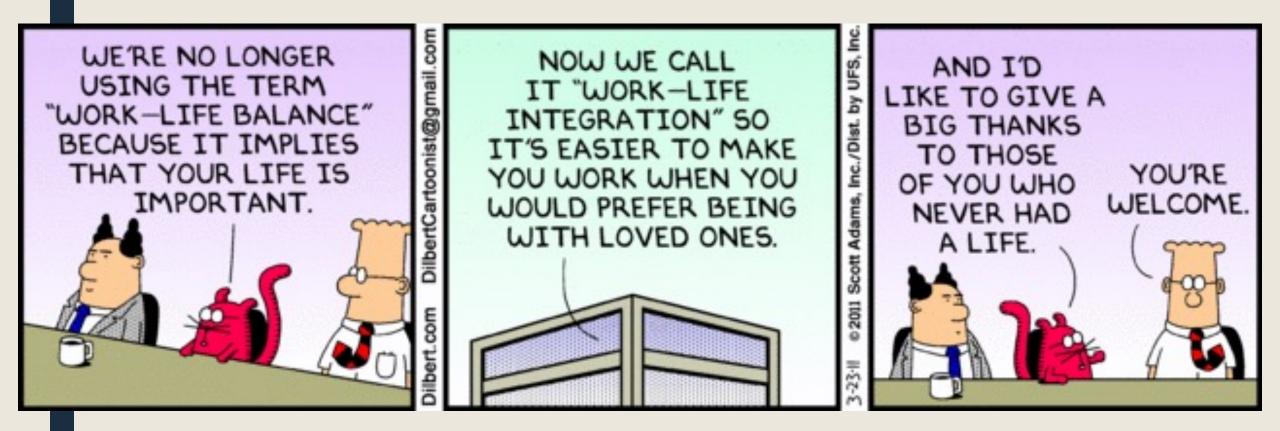
## "Balance"

- rived from being
- Feeling derived from being whole and complete
- Avoid viewing it as a scale of taking from one to give to another

## "Integration"

- Creating harmony in your life
- Cultivating the areas of your life that are truly important
- Mixture of...





- Balance/integration is a very personal thing & only YOU can decide the lifestyle that best suits you
- Less about dividing hours equally, more about having flexibility
- Don't strive for a perfect schedule, strive for a realistic one
- Set a good example; model the behavior



#### Take Vacation truly "out of office"

Prioritize Your Health Health screenings, healthy eating habits, exercise, meditate, etc.

Make Time for yourself & loved ones

> <u>Set Boundaries</u> work hours, emails, calls/text

<u>Unplug</u> take time to unwind

<u>Time Management</u> most productive time; block time on calendar; be realistic; delega<u>te</u>

Set Goals & Priorities be realistic; block time for most important activities <u>Just Say No</u> Say YES to what's most important to you (initiatives, grants, publications, leadership, etc.)

<u>Ask for Help</u> peers, mentors, coaching, professional help

Let Go of Perfection draft vs. final version

## Resources

- UCSF CTSI K Scholars Program
- UCSF at ZSFG WARM Hearts (Women's Advancement & Recognition in Medicine
- UCSF ARCHES: Advancing the Research Careers of Historically Excluded Scholars <u>www.archesprogram.ucsf.edu</u>
- National Center for Faculty Development & Diversity
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- <u>www.facultydiversity.org</u>
- UCSF has a membership contact Irene Merry
- Faculty Success Program, Monday Motivator, etc.
- UC Resources
  - <u>https://ucnet.universityofcalifornia.edu/working-at-uc/work-life-wellness/index.html</u>