Achieving Success as a Clinician Educator



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Sept 21, 2023



- We will start at 230PM
 - Please consider renaming yourself on Zoom to include your School/Program and your pronouns
- Materials for this session are at: https://tiny.ucsf.edu/w6psTR
- We will be using breakout rooms and Polleverywhere during the session

PollEverywhere:

Join by Web: Pollev.com/dconnor Join by Text: Send dconnor to 22333

Which School/Program is your professional home?

- A. School of Dentistry
- B. School of Medicine
- C. School of Nursing
- D. School of Pharmacy
- E. Dept of Physical Therapy
- F. Graduate Division
- G. Other

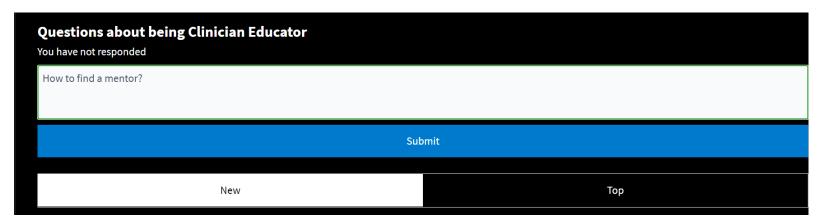
PollEverywhere:

Join by Web: Pollev.com/dconnor Join by Text: Send dconnor to 22333

How many years have you been on faculty at UCSF?

- 0-1 Year
- 2-5 Years
- 6-10 Years
- > 10 Years

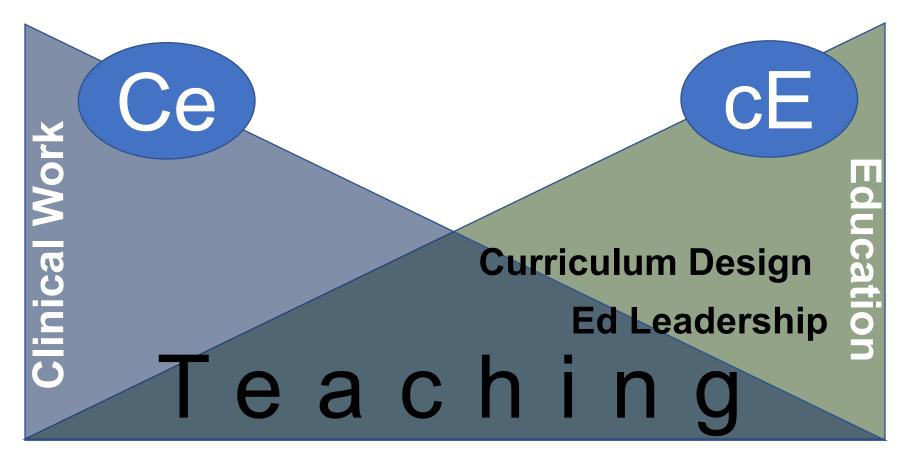




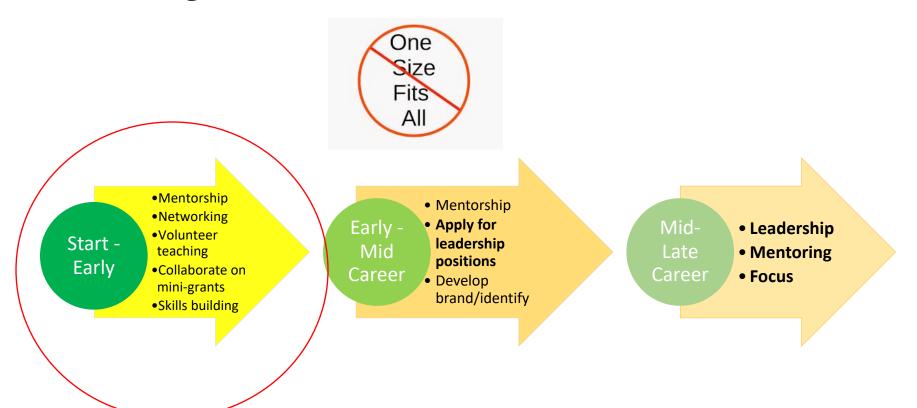
Breakout Group Activity

- In Groups of 4
- Introductions:
 - Name, Pronouns, School/Dept
 - Role at UCSF/Type of teaching you do
 - One thing you love about being a clinician educator
- As a group: submit Q's you have about being a clinician educator to poll (see chat for link) (folks can up-vote Q's!)

What is a Clinician Educator?



Lifecycle of a Clinician-Educator



How do I get started on this pathway?

| Make interests known | Volunteer | Join | Find | Apply |
|---|--|--|---|--|
| Networking-> mentors Share with colleagues, leaders, mentor(s) | What setting do you enjoy teaching in? Volunteer to teach! Get observed when you are teaching (CFE "TOP" or PIPE "iTOP") Understand UCSF landscape | Join a project, or talk with a leader about idea aligned with School/Dept's goals | Find a community, workgroups (local and national) | Apply for Innovation Funding for Education (funded by AME/OME/PIPE) |

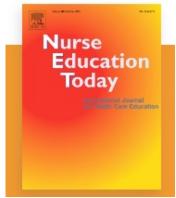
What does health professions ed scholarship look like?



About Us

JCSF MEDICAL EDUCATION > FOR FACULTY EDUCATORS > RESI

Education Showcase







nnings, March 9-12, 2024 less New Orleans, LA



- As a clinician educator you might not consider yourself to be doing traditional "research"
- Planning/conducting evaluations on your ClinEd work is valuable
- Designing your evaluations to be publishable can increase the perceived 'value' of your education work
- Consider:
 - UCSF Education Showcase
 - Academic conference posters
 - Manuscript publication
 - MedEd Portal (open access)
 - Profession specific journals on education



medical education

Innovation Funding for Education Grants



Apply for Funding

INNOVATIONS FUNDING FOR EDUCATION GRANT AND

THE PROGRAM FOR
INTERPROFESSIONAL PRACTICE
AND EDUCATION (PIPE)
INTERPROFESSIONAL CLINICAL
OPPORTUNITIES GRANT

Academy
of Medical
Educators
established in 2000



Calls for Proposals - Details, Requirements, Timelines (PDF)

\$4K-25K grants
Junior faculty encouraged to apply
Concept due **Sept. 25, 2023**Annual Education Showcase May 2024

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Priority area examples:

- Anti-oppression
- Climate change
- Application of principles of interprofessional education
- Use/misuse of artificial intelligence
- Community engagement with partners within and out of UCSF
- Assessment for learning for growth
- Novel approaches promoting faculty educator development
- Innovations Funding for Education2023 | UCSF Open Proposals

## **Apply For Funding!**

The Program for Interprofessional Practice and Education (PIPE) Interprofessional Clinical **Opportunities Grant** supports clinical sites in piloting new interprofessional immersive experiences for learners (students, residents and/or fellows) in the health professional programs at UCSF. Grantees receive \$10,000 to design and implement their experience. PIPE provides consultation and support for faculty interested in applying for funding.





Concept proposals due 10/27/23

## How do I gain skills/expertise?

### UCSF Center for Faculty Educators

**Teaching Certificates:** Equity & Inclusion, Clinical Teaching, Simulation Teaching, IP Teaching, QI/PS, Leadership, Educator Essentials

**Teaching Scholars Program** 

Teaching Observation Program (TOP)

Interprofessional Teaching Observation Program (iTOP)

#### Learn the literature/WIPs

Read Ed Journals (Academic Medicine, Clinical Teacher, Medical Teacher, Teaching & Learning in Medicine, BEME, Medical Education; Journal of Nursing Education and Practice, Nurse Education Today, Nurse Education in Practice, Journal of Interprofessional Education & Practice, American Journal of Pharmaceutical Education)

**MedEd Grand Rounds** 

**WIPs/Community:** ESCAPE, Med Ed Journal Club, EJE

#### External opportunities

Regional & National Conferences: WGEA, AAMC, Specialty/Profession-based (many w/ education tracks); National Organization of Nurse Practitioner Faculties (NONPF), National Center for Interprofessional Practice and Education (Nexus Summit), American Association of Colleges of Pharmacy (AACP) Meeting

## Attend a Center for Faculty Educator Open House

#### Center for Faculty Educator (CFE)

- Teaching Skills Workshops
- Medical Education Grand Rounds
- Teaching Observation Program (TOP)
- Educational Research Programs
- Teach for UCSF Certificate Program
- Education Showcase

You are invited to join us at an informal session where we can share faculty development resources appropriate for the kind of health professions teaching you do or would like to do in the future. You can hear from faculty and CFE staff who can provide an overview and answer questions.

Dates TBD in Fall 2023.

Want to hear when those will be? Sign up to be notified!



## **SON** Teaching Opportunities

### Clinical Teaching

- Precepting students in a variety of settings
  - Primary care, pediatrics, OB / gyn, Acute Care (Inpatient)
- Procedural Teaching
- Simulation

#### Didactic Teaching

- Small group problem based learning
- Large lectures
- Recorded content

#### Benefits

- Expand your educator portfolio
- Foster Interprofessional clinical settings
- Engage with motivated learners
- Become a Volunteer Clinical Professor

#### Interested?

Contact Elizabeth Gatewood
elizabeth.gatewood@ucsf.edu or Angel Kuo at
angel.kuo@ucsf.edu

Check out the Preceptor
Portal https://nursing.ucsf.edu/for-preceptors

## SOP Teaching Opportunities

#### Didactic Teaching

- Facilitating small group sessions (skills, OSCEs, conferences)
- Providing didactic large-group lectures in P1 and P2 themes

#### Clinical Teaching

- Precepting students on IPPEs and APPEs
- Precepting students at health fairs and community outreaches

#### Benefits for you

- Promote pharmacy student learning and development
- Share your knowledge and expertise with our students
- Teaching experience and evaluations for advancement
- Hone and develop your teaching skills

#### Interested?

 Contact Igor Mitrovic at <u>Igor.Mitrovic@ucsf.edu</u> or Conan Macdougall at <u>Conan.Macdougall@ucsf.edu</u>

## SOD Teaching Opportunities

- Didactic Teaching:
  - Teaching in SOD courses
    - As a lecturer on a topic
    - Course director
  - Teaching in Electives
    - SOD electives
    - Interprofessional electives
  - Teaching to non-dental learners
- Clinical teaching
  - Simlab
  - Clinic floor
  - RCOs
  - Out reach events

#### Benefits for you

- Sharing knowledge
- Honing teaching skills
- Exploring new topics that are of interest to students and you
- Piloting new learning methods

#### Interested?

- o Division/Department chair
- Course Directors
- RCOs/student leaders

## SOM Teaching Opportunities

#### Curricular phases:

- Foundations 1
- Foundations 2
- Career Launch

#### Types of teaching:

- Small Group facilitation
- Lectures
- Recording video lessons
- Clinical preceptorships
- Clinical skills development
- Examination grading
- Longitudinal coaching
- Research mentorship

#### Benefits for you:

- Promote medical student learning and professional development while getting to know students
- Practice and hone teaching skills
- Receive teaching evaluations for advancement and promotion

#### Interested?



Teaching opportunities webpage



Teaching interest survey

## Interprofessional Teaching Opportunities!

Do you think that educating the next generation of healthcare professionals to work in team-based clinical environments is important? Learn more here: <a href="https://interprofessional.ucsf.edu/">https://interprofessional.ucsf.edu/</a>

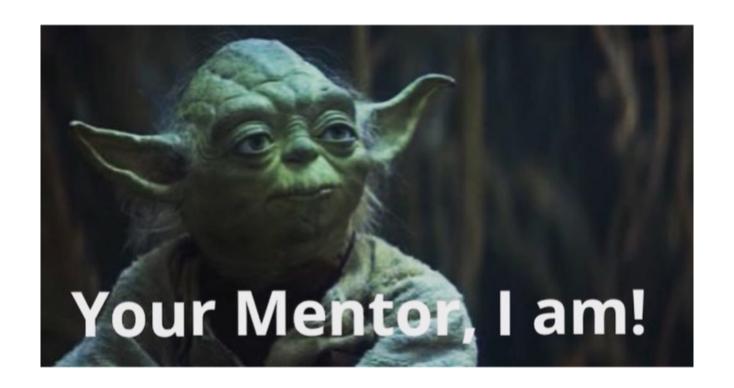
Join us as a facilitator for small groups of students from Dentistry, Medicine, Nursing, Pharmacy and Physical Therapy!

Sessions are in person and focus on core knowledge and skills needed for collaborative practice. Sign-up using the QR code!

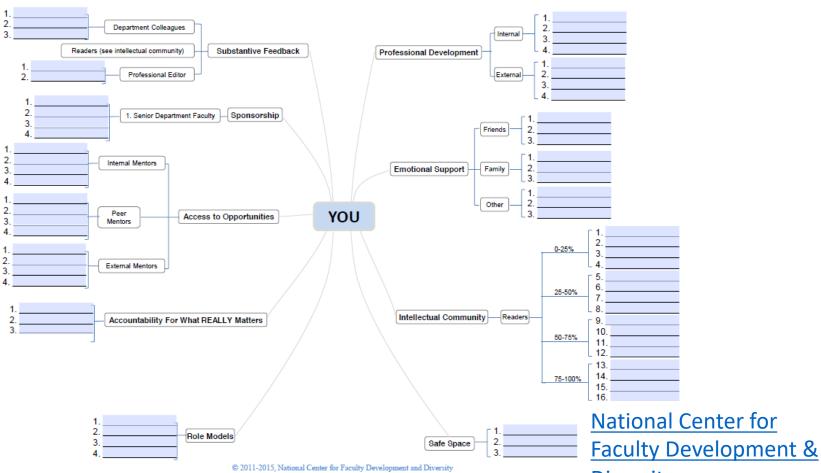




https://tiny.ucsf.edu/IPE202324FacilitatorSignUp



#### NCFDD MENTORING MAP



www.FacultyDiversity.org

**Diversity** 

## How do I show my value, display my work, and get promoted?

#### **Show value**

Share work at division meetings

Ask to be nominated for teaching awards

Apply for AME

Social Media:

@MedEdTwagTeam

#### Display work

Educator Portfolio (part of Advance CV)

Education Showcase, regional, national education meetings

UCSF Profiles www.profiles.ucsf.edu

### **Find sponsors**

Locally and Nationally

## **Educator Portfolio (within Advance CV)**

https://facultyacademicaffairs.ucsf.edu/online-systems/Advance/Educator-Portfolio-Guide.pdf

#### 

#### Step 3: Complete the Educator Overview

Step 1 Activate the Educator Portfolio

Scroll to the Teaching Summary section of the CV

The Educator Overview is a "form" that helps organize educator activities into the five educator roles. Complete the form, click Save, and then click <u>Jump to Educator Portfolio</u> to add Detailed Descriptions of your educator roles.



#### Sign up for

The Educator's Portfolio 2.0: Documenting your
Achievements for Advancement

1:00pm - 5:00pm Tuesday, March 7, 2023

#### Step 4: Complete up to three Detailed Descriptions

The Educator Portfolio section of the CV includes embedded "forms" to help you capture the Detailed Descriptions of recent, significant contributions listed in the Educator Overview.

- Click [ADD] to reveal the detailed description options (roll your cursor over the Educator Portfolio header to see the [Add] link)
- Click [Edit] to open one or more forms

  appear as named authors, but they are listed amongst the EPGP Investigators in manuscript addenda

EDUCATOR PORTFOLIO [ADD]

#### PATENTS ISSUED OR PENDING

It is suggested that you include 1-3 detailed descriptions in a maximum of two pages each:

- Direct Teaching
- Direct Mentoring (includes advising)
- · Curriculum Development, Instructional Design, and Technology
- · Educational Leadership
- · Learner Assessment

|                           | Year 1                                                | Year 3                             | Year 6                                                                       |  |
|---------------------------|-------------------------------------------------------|------------------------------------|------------------------------------------------------------------------------|--|
| Clinical                  | Gain clinical experience & read relevant literature   | Develo                             | Develop expertise in a clinical niche and give talks                         |  |
| Teaching                  | Volunteer for teaching opportunities                  |                                    | eaching skills with observation, x, and skills-building workshops            |  |
| Curriculum<br>Development | Create curriculun                                     | Disseminate innovations            | 7 pply for oddodional                                                        |  |
| Skill-Building            | Attend topic-based workshops (e.g. clinical teaching) |                                    | Consider longitudinal training programs (e.g. education research or degrees) |  |
| Mentorship & Sponsorship  | Meet regularly with internal career mentor            | Expand months in growth and        |                                                                              |  |
| Networking                | Engage with local clinician educators                 | Volunteer for speaking and service | Apply to serve in national professional societies                            |  |
| Scholarship               | Attend works-in-progress                              |                                    | mit abstracts, case reports,<br>nd peer-reviewed publications                |  |

Figure 1 Early and mid-career milestones for academic clinician educators in multiple domains.

## Set your own SMARTIE goals



## Questions?





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Cindy Lai – SOM – <u>cindy.lai@ucsf.edu</u>
Jean Star – SOD -- jean.star@ucsf.edu

Please also refer to the Resources Handout provided for contacts in your School/Department, and links to helpful sites and resources: <a href="https://tiny.ucsf.edu/w6psTR">https://tiny.ucsf.edu/w6psTR</a>