

<b>Overall faculty roles</b>
<ul style="list-style-type: none"> <li>* Patient care: 60% (Which includes extensive informal clinical teaching)</li> <li>* Education: 20% (Educational administration, 15%, and teaching: 5%)</li> <li>* Research: 20% (Educational research, 10%, clinical research, 10%)</li> </ul>
<b>Changes in role(s) over time</b>
<ul style="list-style-type: none"> <li>* Appointed Co-Chair of the Medical Student Education Committee for the Department of Radiology</li> <li>* Increased number elective Course Directorships: increased from 1 to 3.</li> </ul>
<b>First important contribution to education: Teaching</b>
<p>Medical Student Teaching (Teaching): &gt; 60 hours of formal classroom teaching / year</p> <ul style="list-style-type: none"> <li>* 1st and 2nd yr: Prologue, Organs, and Methods, Mechanisms and Malignancies</li> <li>* 3rd yr: Intersession 1,2, and 3, Radiology 140.21, Score: 4.47 (n=750, mean 4.21, 2011-14)</li> <li>* 4th yr: Radiology 140.03, Radiology 140.19, and Coda. Scores: 4.75 (n=739, mean 4.45) for Rad 140.03, 4.84 (n=9, mean 4.57) for Rad 140.19, 4.64 (n=308, mean 4.4) for Coda.</li> <li>* &gt; 60 hours of formal classroom teaching each year and many more hours of informal clinical teaching</li> </ul>
<b>Second important contribution to education</b>
<p>Course Director for the Parnassus Based Clinical Radiology Electives (Educational Leadership)</p> <ul style="list-style-type: none"> <li>* Course Director for Rad 140.03, Rad 140.19, Rad 140.21</li> <li>* 91% increase in enrollment in radiology electives; new emphasis on appropriate imaging utilization.</li> </ul>
<b>Third important contribution to education</b>
<p>Co-Chair Medical Student Education Committee, Co-Director Goldberg Center for Advanced Imaging Education, Executive Board Alliance of Medical Student Educators in Radiology (Educational Leadership)</p> <ul style="list-style-type: none"> <li>* Co-lead a 12-member committee and co-direct the Center which administers all educational activities.</li> <li>* Represent UCSF in national initiatives involving medical student education in radiology.</li> <li>* Multiple initiatives have been disseminated in the radiology literature and on national websites.</li> </ul>
<b>Fourth important contribution to education</b>
<p>Teaching in UCSF Graduate and Post Graduate programs (Teaching):</p> <ul style="list-style-type: none"> <li>* Graduate teaching: UCSF radiology residents, UCSF radiology fellows, Masters in Biomedical Imaging students, Training in Clinical Research (TICR) Program students <ul style="list-style-type: none"> <li>- Radiology residents: 4.8 n=291 vs. 4.5 mean (620 hrs per year, 2011-2014)</li> <li>- Biomedical Imaging 230, 205, and TICR: 4.89 n=145, vs. mean 4.6 (20 hrs per year, 2011-2014)</li> </ul> </li> <li>* Post graduate teaching: lectured to thousands of continuing medical education learners <ul style="list-style-type: none"> <li>- CME: 4.77 n=2027, vs. mean 4.61 (13 hrs per year, 2011-2014)</li> </ul> </li> </ul>
<b>Fifth important contribution to education</b>
<p>Residency Program Leadership (Educational Leadership):</p> <ul style="list-style-type: none"> <li>* Associate Program Director of the Nuclear Medicine Residency. <ul style="list-style-type: none"> <li>- Assisted in recent re-accreditation; I focus on the curriculum and milestones assessment.</li> </ul> </li> <li>* Diagnostic Radiology Residency Clinical Competency Committee</li> <li>* Publications: 1) Naeger DM, et al. Clinician-Educator Pathway for Radiology Residents. Acad Radiol. 2011 May;18(5):640-4; 2) Phelps A, Naeger DM, et al. Educating Radiology Residents in the New Era: Implementation and Evaluation of Online End-of-Rotation Examinations. Acad Radiol. 2011 Nov; 18(11). 3) Naeger DM, et al. Cross-Specialty Integrated Resident Conferences: An Education Approach to Bridging the Gap. Acad Radiol. 2012 Aug;19(8):1029-34.</li> </ul>